



SC Annual School Report Card Summary

Cherokee Trail Elementary School
ABBEVILLE
Grades: PK-7 Enrollment: 436
Principal: Chester R. King
Superintendent: Dr. Sharon Wall, Interim
Board Chair: Tim Rhodes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	Reward
2013	Excellent	Good	GOLD	N/A	A	Reward
2012	Excellent	Excellent	GOLD	SILVER	A	Reward

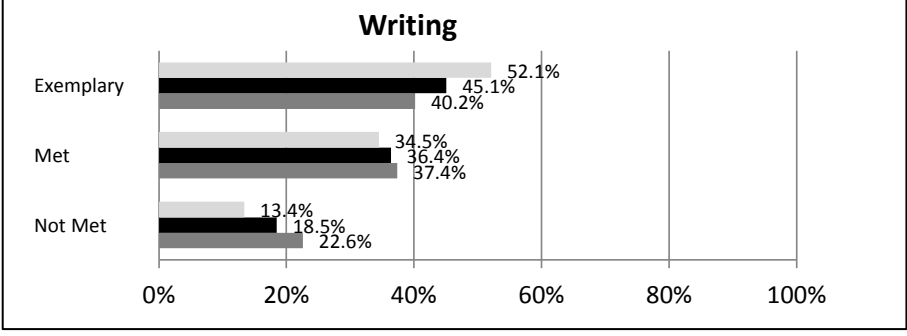
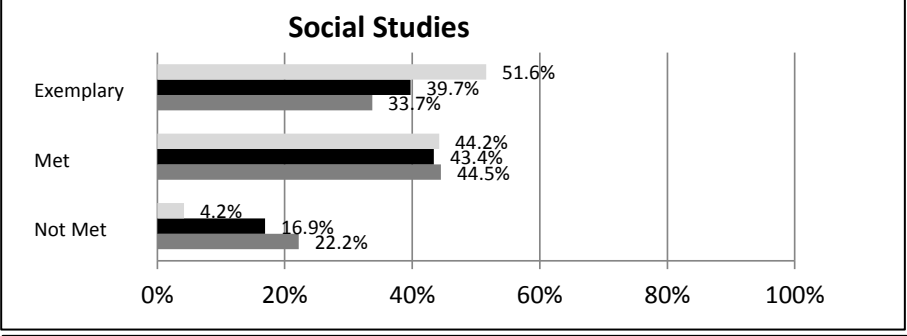
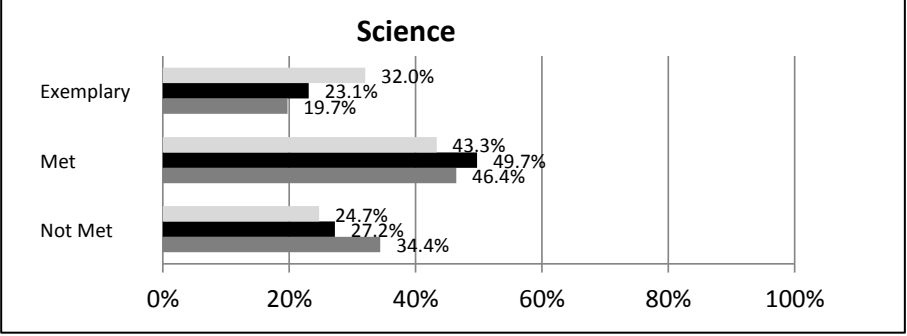
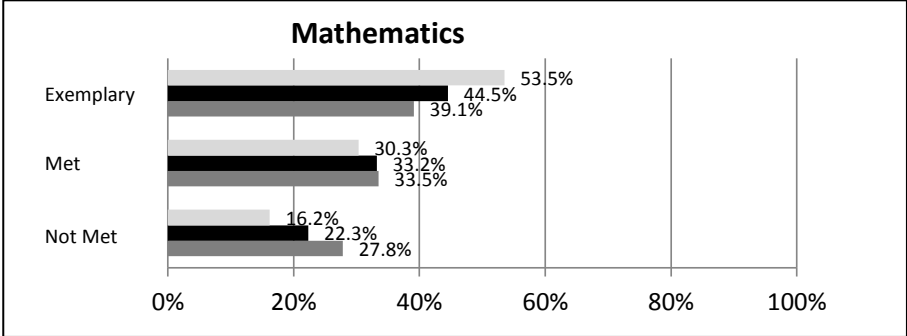
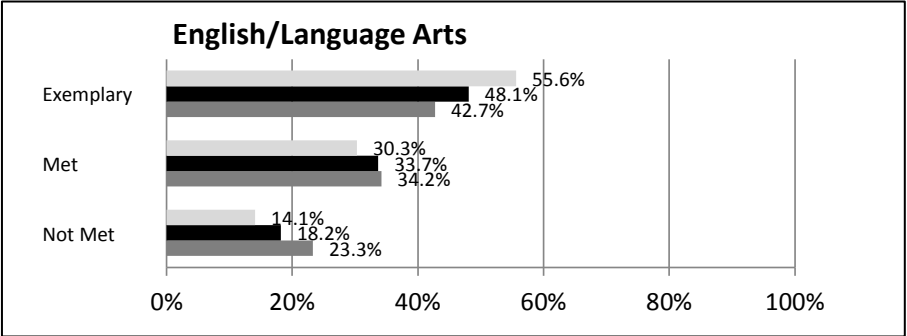
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
46	36	18	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

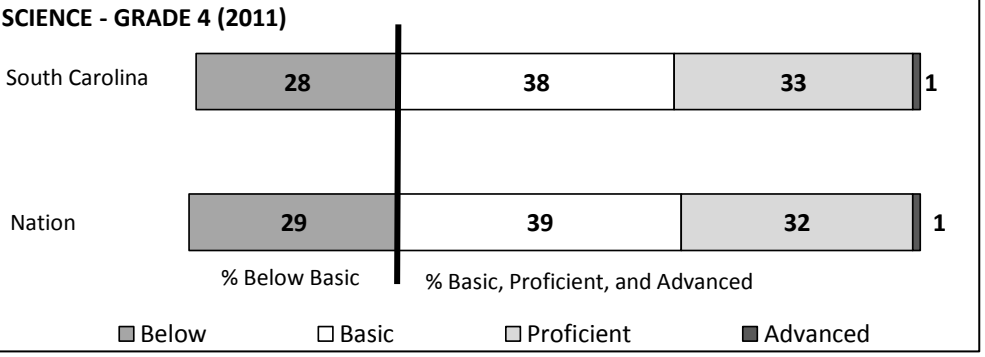
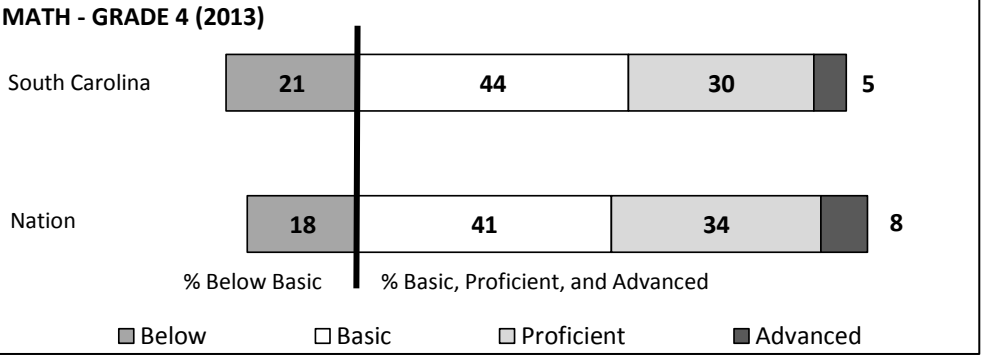
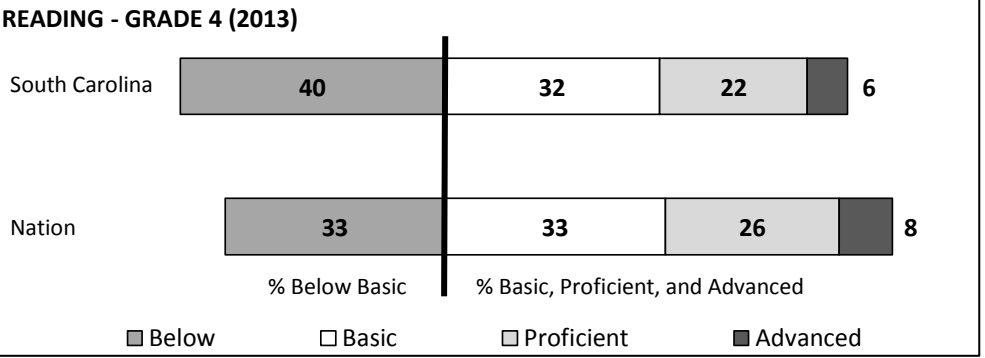
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Cherokee Trail Elementary School
ABBEVILLE
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 436)				
Retention rate	2.4%	Up from 0.7%	1.0%	1.0%
Attendance rate	95.7%	Down from 97.1%	96.5%	96.5%
Served by gifted and talented program	10.4%	Down from 12.3%	8.9%	7.3%
With disabilities	17.1%	Up from 15.9%	12.5%	12.5%
Older than usual for grade	2.5%	Up from 2.3%	1.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	82.8%	Up from 81.5%	63.5%	62.3%
Continuing contract teachers	96.6%	Down from 100.0%	85.3%	81.2%
Teachers returning from previous year	91.5%	Up from 90.3%	90.7%	88.4%
Teacher attendance rate	93.4%	Down from 94.8%	95.4%	95.3%
Average teacher salary*	\$52,308	Up 3.5%	\$49,605	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	1.6 days	Up from 0.9 days	12.1 days	10.9 days
School				
Principal's years at school	19.0	Up from 18.0	6.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.2 to 1	20.3 to 1	19.9 to 1
Prime instructional time	88.5%	Down from 91.6%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,622	Down 0.9%	\$7,302	\$7,680
Percent of expenditures for instruction**	75.5%	Up from 75.0%	67.4%	66.8%
Percent of expenditures for teacher salaries**	74.0%	No change	66.7%	66.0%
ESEA composite index score	99.4	No change	90.7	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	25	18
Percent satisfied with learning environment	100.0%	92.0%	83.3%
Percent satisfied with social and physical environment	100.0%	88.0%	83.3%
Percent satisfied with school-home relations	100.0%	100.0%	61.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year was another successful and exciting time for Cherokee Trail Elementary. Through the hard work of our students and the strong dedication of our teachers, Cherokee Trail Elementary was the proud recipient of a Palmetto Gold Award for Academic Performance from the State Department of Education. This achievement was possible because of the commitment of the parents, the students, and the teachers to the educational process. We will continue to improve our academic program even in this time of school budget shortfalls. We will strive to ensure that the needs of every student at our school are addressed in a caring and professional manner.

Our students have been recognized for a variety of accomplishments during the 2011-2012 academic year. Ten students participated in the Duke Talent Identification Program. A fourth grade student placed sixth in the Regional Spelling Bee. Cherokee Trail teams won first and second place in the state while competing in the Ecybermission on line math and science competition sponsored by the US Army.

Our faculty, staff, and students volunteered their time and efforts in school-wide and community projects. Cherokee Trail Elementary collected and contributed food for the annual Due West Community Thanksgiving Dinner, for the Connie Maxwell Children’s Home, and for the needy families at the school. The Junior Beta Club also collected additional food for the United Ministries Abbeville Food Bank. A substantial cash donation was raised by our young folks showcasing their athletic ability for Hoops for Hearts. These projects were successful because of the willingness of our students to give to those in need.

Angie Nickles was honored to be chosen as Teacher of the Year by the faculty at Cherokee Trail Elementary. She will represent Cherokee Trail in the District Teacher of the Year.

We appreciate the service given by Erskine College students who help tutor many of our students and by the Erskine Athletic Department for their sponsorship of Field Day. Similarly, we want to recognize the Terrific Kids Program, sponsored by the Due West Lions Club, which continued to recognize outstanding students at our school.

Our PTO and School Improvement Council are sincerely appreciated for their contributions to our school. These organizations enhanced our school with additional monetary funding. They supplied us with individuals who volunteered on a weekly basis and sponsored special student activities throughout the year.

Chester R. King, Principal

Angie Nickles, School Improvement Chairperson

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